

Course Outcome (CO) of the Department: Education

Course Outcome

Core Course 1: Educational Philosophy (EDCACOR01T)

Learning Outcome

After successful completion of this course the students will be able to:

- Understand the foundation of Education and disciplinary relationship between Education & Philosophy.
- Get an idea of the Philosophical bases in Education.
- Acquire knowledge of the Western & Indian Schools of Philosophy and their impact on Education.
- Perceive the values enshrined and educational provisions in the Indian Constitution.
- Understand contributions of some great educators and their Philosophies of Education.

Core Course 2: Educational Psychology (EDCACOR02T)

Learning Outcome

- Develop a concept of Psychology, and its relationship with Education.
- Get an idea of Educational Psychology.
- Understand the different aspects of child development and relate that with Education.
- Learn about Psychology of Intelligence and Creativity and relate that with Education.
- Understand different aspects of Learning Psychology in the context of Education.

Core Course 3: Educational Sociology (EDCACOR03T)

Learning Outcome

1. Understand the meaning of Sociology and its different perspectives related to Education.
2. Realize the relationship between Education and Sociology;
3. Acquaintance with the concept of Culture and its relationship with Education
4. Understand about National Integration & International Understanding
5. Get an idea of social development and role of Education
6. Connect with some social issues in education

Core Course 4: Pedagogy (EDCACOR04T)

Learning Outcome

- Get an idea of Pedagogy as an academic discipline
- Understand about different bases of Pedagogy.

- Develop an understanding of philosophical, sociological and psychological bases of Pedagogy
- Learn about Pedagogy as a science of teaching and Pedagogy of teaching - learning
- Get acquainted with some contemporary issues of Pedagogy and its application in class room situation.

Core Course 5: Education in Pre independence India (EDCACOR05T)

Learning Outcome

- Develop an idea of education in ancient and medieval India
- Know about the education under East India Company
- Perceive the development of education under British rule
- Develop a concept of education from 1917-1947.

Core Course 6: Education in Post-independence India (EDCACOR06T)

Learning Outcome

- Understand about the development of education from 1947-1953
- Develop a concept of education from 1964-1968
- Know about the education from 1986-1992
- Learn about the development of education from 1993 onwards

Core Course 7: Contemporary Issues in Indian education (EDCACOR07T)

Learning Outcome

- Explore the Traditional issues, Social issues and Educational issues of Indian educational system.

Core Course 7: Field tour & Report writing (EDCACOR07P)

Learning Outcome

- Gather experience regarding places of Philosophical, Psychological & Historical importance
- Field study includes proper planning, execution of journey and report writing.

- Students will be able to link their learning with experience.

Core Course 8: Educational Management (EDCACOR08T)

Learning Outcome

- Develop the concept, nature, types and need of educational management.
- Understand the importance of leadership in management.
- Know the agencies of educational management in Indian context.
- Understand the importance of planning and management in Education

Core Course 9: Basics of Educational Research and Evaluation (EDCACOR09T)

Learning Outcome

- Have preliminary concepts on research methodology
- Learn about Sampling and hypothesis
- Know about Evaluation and Measurement
- Explore the steps in standardization of a test

Core Course 10: Statistics in Education (EDCACOR010T)

Learning Outcome

- Develop the basic concept of Statistics
- Organize and tabulate data
- Learn about descriptive statistics
- Learn the calculation of Inferential Statistics

Core Course 10: Statistics in Education (EDCACOR010P)

Learning Outcome

- Learn about data Collection
- Explore the method of data Analyses by any excel/ software and manual both
- Gather experience about statistical report writing

Core Course 11: Guidance and Counselling (EDCACOR011T)

Learning Outcome

- Develop the basic concept of Guidance and Counselling.

- Understand the concepts of adjustment and maladjustment.
- Get acquainted with the basic data necessary for guidance, process of testing and diagnosis in Guidance and Counselling.

Core Course 12: Educational Technology (EDCACOR012T)

Learning Outcome

- Acquire knowledge about the concept and approaches of educational technology.
- Understand the concepts, components and basic models of communication used in Education.
- Know the techniques of instructional technology used in Education.

Core Course 12: Basic ICT (EDCACOR012P)

Learning Outcome

- Learn about computer and its components
- Know how to operate DTP & Excel
- Oral Presentation with PPT along with report writing

Core Course 13: Curriculum Studies (EDCACOR013T)

Learning Outcome

- Develop a concept of Curriculum
- Understand the aims and objectives of Curriculum.
- Get acquainted with the development of Curriculum.
- Learn about the evaluation of Curriculum.

Core Course 14: Special Education (EDCACOR014T)

Learning Outcome

- Acquire knowledge about basic concept of Special Education.
- Understand the development and organization of Special Education.
- Learn about Gifted and Slow Learners.
- Gather experiences about the different types of exceptionality.

DSC 1A (EDCGCOR01T)/GE-1 (EDCHG01T) Philosophical Foundation of Education.

Course Outcomes:

After completion of this course the students will be able to understand the followings;

- The meaning nature and scope of education;
- The aims, forms and factors of education;

- The meaning and importance of value and the relation between value and education; and
- The life And contributions of great educators in the field of education;

DSC 1B (EDCGCOR01T)/GE-2 (EDCHG02T) Psychological Foundations of Education.

Course Outcomes:

After completion of this course the students will be able to understand the followings;

- The relationship between education and psychology;
- The meaning and nature of educational psychology and the contribution of educational psychology to education;
- The meaning, principles, types and stages of human development and their educational significance;
- The meaning, nature and types of attention and memory and the causes of forgetting and the role of education good memorisation; and
- The meaning, characteristics, types and measurement of personality and its importance in education.

DSC 1C (EDCGCOR03T)/GE-3 (EDCHG03T) Development of educational policies since Independence

Course Outcomes:

After completion of this course the students will be able to understand the followings;

- The educational scenario of India from 1813 AD to 2016 AD;
- The educational provisions under the British Rule;
- The recommendations of various Committees and commissions on education in India;
- Various policies on education and educational schemes on education in India like SSM, RUSA and NPE etc.

DSC 1D (EDCGCOR04T)/GE-4 (EDCHG04T) Evaluation in education.

Course Outcomes:

After completion of this course the students will be able to understand the followings;

- The meaning, principles, types and importance of evaluation in education;
- Tools and techniques of evaluation, their advantages and disadvantages in education;

- The meaning, types and characteristics of tests such as educational tests and psychological tests; and
- The meaning and utility of statistics and calculate central tendency and variability of a distribution.

DSE 1A (EDCGDSE02T) Psychology of Learning.

Course Outcomes:

After completion of this course the students will be able to understand the followings;

- The meaning, scope, theories and measurement of Intelligence.
- The meaning, characteristics and type of learning and what are the factors influencing learning
- Various theories of learning and their educational implications;
- The meaning, scope and characteristics of creativity and its measurement techniques; and
- The relationship between creativity and intelligence.

DSE 1B (EDCGDSE03T) Ancient Indian Education and contemporary Issues in Indian Education.

Course Outcomes:

After completion of this course the students will be able to understand the followings;

- The system , aims, curriculum, methods of teaching and women education in Brahmanic and Budhhistic period;
- The problems of equality in education and structure and functions of various controlling and policy making agencies i. e. UGC, NCERT, and NCTE etc.;
- The problems of Backward sections of the society and problems of vocational education in India; and
- Understand the current educational Acts such as PWD, SSA andRTE.

DSE 1A (EDCGDSE01T) Guidance and Counselling in Education.

Course Outcomes:

After completion of this course the students will be able to understand the followings;

- The meaning, scope and need for adjustment and causes and remedies for maladjustment;
- Meaning, scope , types and importance of guidance and its need in secondary and higher secondary schools;

- The meaning, nature, scope, types and importance of Counselling;
- The techniques of data collection for guidance and counselling; and the students may use this knowledge in their own life situation.

SSEC-1 (B.A. EDCA and EDCG Students) Developmental skill for Social Awareness (EDCSSEC01M)

Project outcome:

After completion of this course the students will be able to understand the followings;

- The meaning and nature of Social awareness and its need;
- How to plan and execute a social awareness programme; and
- The student will develop the skill to organise various social awareness programmes.

SSEC-2 (B.A. EDCA and EDCG Students) Development of Observational Skill (EDCSSEC02M)

Project outcome:

After completion of this course the students will be able to understand the followings;

- The meaning, nature and characteristics of observation;
- The types of observation ways to plan and execute an observation programme; and
- The student will develop the skill to observe an event, record the event and report on the event meticulously.

SSEC-3 (B.A. EDCG Students) Collection and analysis of statistical data(EDCSSEC03M)

Project outcome:

After completion of this course the students will be able to understand the followings;

- The meaning, nature and characteristics of statistics
- The students will analysis data and interpretation.

SSEC-4 (B.A.EDCG Students) Development of Environmental Awareness (EDCSSEC04M)

Project outcome:

After completion of this course the students will be able to understand the followings;

- The meaning, nature and characteristics of Environment
- How to plan and execute a Environmental awareness programme

- The student will develop the skill to organise various Environmental awareness programmes